

# CSE-115: Structured Programming Language

Lecture 1

Introductory Lecture

# CSE-115

- Course Code: **CSE-115**
- Course Title: Structured Programming Language
- Course Teacher: **Dr. Ashikur Rahman**  
**Associate Professor, Dept. of CSE, BUET**
- Credit: **3**

# My Brief Profile

- Dr. Ashikur Rahman

Associate Professor, CSE, BUET.

B.Sc.: BUET, 1998

M.Sc.: BUET, 2001

Ph.D.: University of Alberta, Canada, 2006

Postdoc: University of Calgary, Canada, 2011

State University of New York, USA, 2012

# Syllabus

- constant, variable and data types,
- operator and expression, type conversion,
- decision making, branching and looping,
- arrays and strings,
- user defined functions,
- structures and union, bit field and bit-wise operations,
- pointer,
- file management in C,
- dynamic memory allocation and linked list

# Reference Book

- Text:
  - Teach Yourself C (3<sup>rd</sup> Edition) – Herbert Schildt
  - Programming in ANSI C – Balagurusamy
- Other Reference Book:
  - C – How to Program (4<sup>th</sup> Edition) – Deitel & Deitel

# Learning Style

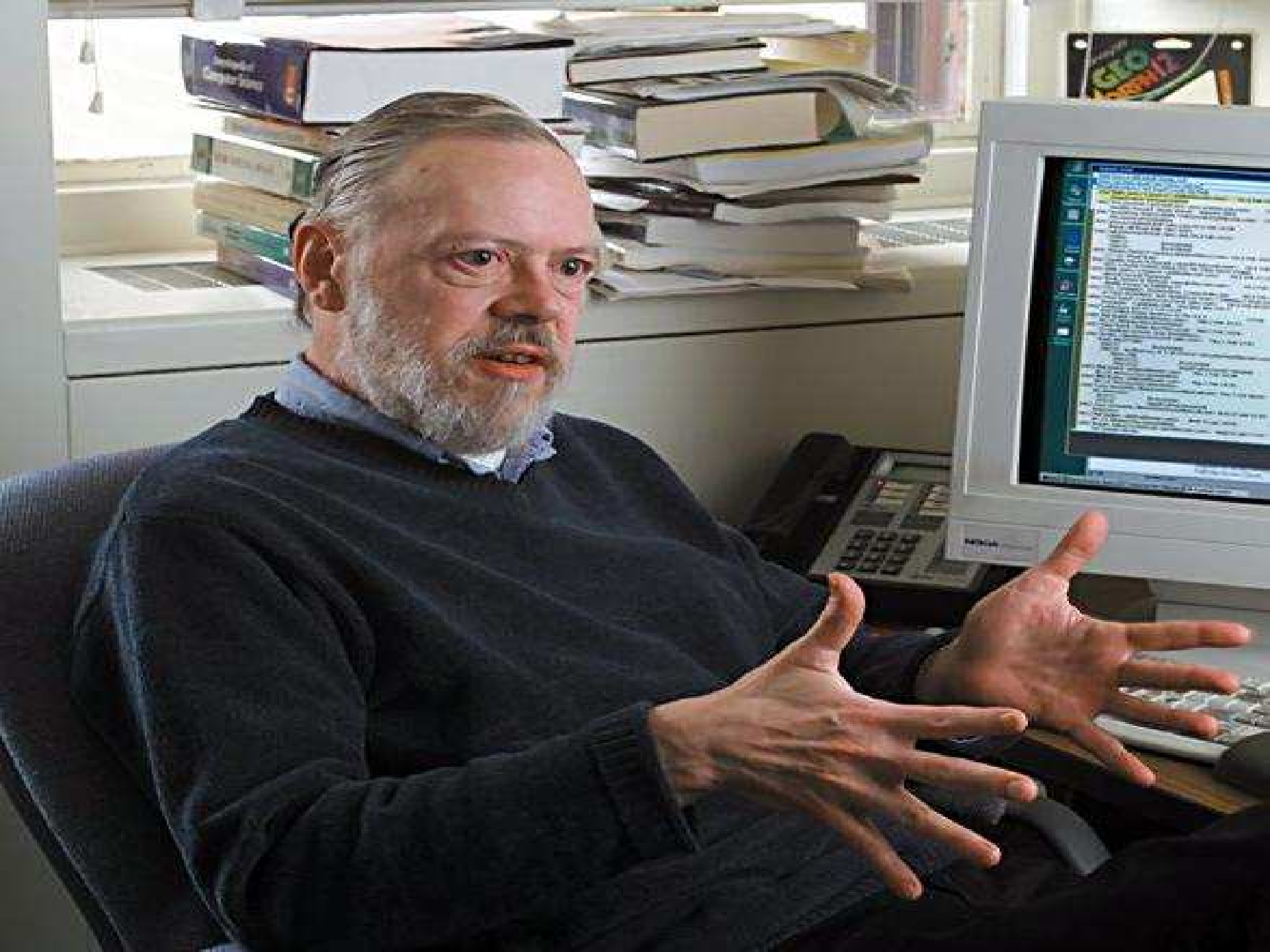
- This course is practical oriented.
- Three key techniques to perform better in this course:
  - (1) Practice
  - (2) Practice
  - and (3) Practice
- (because practice makes a man perfect 😊 )
- Memorization will not help you to get a good result.
- Copying Code:
  - Strictly prohibited.
  - Will be severely punished if you are caught.

Who is the inventor of C  
Programming Language?









# C Brief History

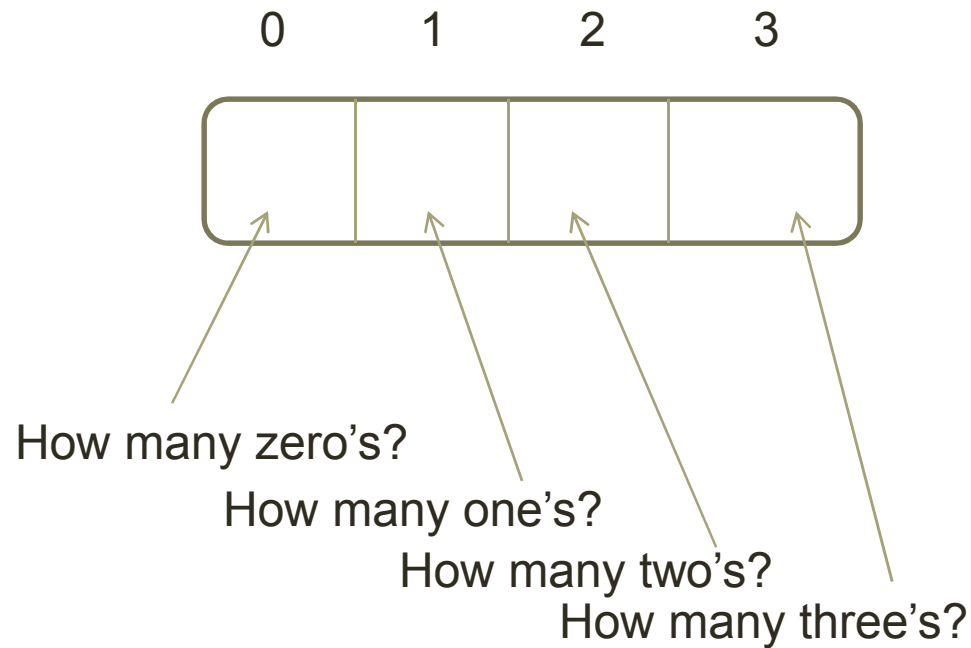
- Developed by Dennis Ritchie at AT&T, early 70s, for DEC PDP-11
- Unix written in, closely associated with, C
- Family of languages:
  - BCPL, Martin Richards
  - B (typeless), Ken Thompson, 1970
  - C, Dennis Ritchie, Bell Labs, early 70s
  - C++, Bjarne Stroustrup, Bell Labs, 80s
  - Java, James Gosling Sun, 1995
  - C#, Microsoft, recently
- C++, Java, C# conserve (much) C syntax



# Why should we learn programming?

Helps us to solve many, many, many, many, .... interesting, useful and/or complex problems

# 4-digit number problem:



# Birthday Problem:

1	3	5	7
9	11	13	15
17	19	21	23
25	27	29	31

2	3	6	7
10	11	14	15
18	19	22	23
26	27	30	31

4	5	6	7
12	13	14	15
20	21	22	23
28	29	30	31

8	9	10	11
12	13	14	15
24	25	26	27
28	29	30	31

16	17	18	19
20	21	22	23
24	25	26	27
28	29	30	31

# 3 and 8 are good enough!

14 =

3+3+8

15 =

3+3+3+3+3

16 =

8+8

# How to solve all these interesting problems?





# But computer can only understand 0's and 1's!

- Computer's language
  - 0's and 1's
  - Machine language
  - Hard to code for human beings
- What's the solution then?
  - Develop English like-languages
    - High-level languages like C
  - Let compiler translate at the background

# A Simple C Code

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
    printf("Welcome to CSE 115");
```

```
    return 0;
```

```
}
```

# How to Run

- Save a source code with extension “c” or “cpp”. (Ex: **first.c**)
- Compile it and link it
  - Output: `first.exe`
- Run the program.
- Output of the program:
  - `Welcome to CSE 115`